

NTUST Regulations on English Competency Requirements for Four-Year Undergraduate Students

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- Article 1 National Taiwan University of Science and Technology (hereinafter referred to as the University) has formulated the NTUST Regulations on English Competency Requirements for the purpose of improving students' English proficiency and enhancing their international mobility.
- Article 2 All undergraduate students who enroll in four-year-degree programs must complete twelve credits of required freshman English and elective English, take the English Placement Test, and pass the English Proficiency Test (0 credits) before graduation.
- Article 3 The English Placement Test takes place before the semester begins, and the results are used for the placement of English course modules.
Students who have successfully reached Common European Framework of Reference for Languages (CEFR) B1 level before entering the University may apply for a waiver of the English Placement Test and use the score for English course module placement according to the dates announced by the Language Center in the enrollment year. The correspondence between CEFR levels and the scores of major standardized tests are outlined in Appendix 1. The score of the English Placement Test or the test report used for the waiver of the English Placement Test is registered as the Entry English Score. Students without an Entry English Score should take the English Placement Test or take the English tests listed in Appendix 1 to have their Entry English Score registered so that they can be placed into an English course module and start to take English courses as stipulated by the rules of their English course module.
- Article 4 Students are placed into one of the three English course modules--Lower-intermediate, Intermediate, and Advanced--based on their Entry English Score, and take English courses in accordance with the rules and requirements of their English course modules. The required freshman English courses and elective English courses of each English course module are described in Appendix II. The rules of each English course module are listed below:
- I. Using reading and listening scores as the Entry English Score
- (1) Students with reading and listening scores below CEFR B1 level are placed into the Lower-intermediate English course module. They are required to obtain 8 credits from English Vocabulary and Reading (I) & (II), and Oral-aural Drills in English (I) & (II) for freshman English, and 4 credits from required elective English of lower-intermediate or intermediate level.
- (2) Students with reading and listening scores above CEFR B1 level and below CEFR B2 level are placed into the Intermediate English course module. They are required to obtain 4 credits from Integrated Academic English (I) & (II), and 6 credits from required elective English courses of intermediate or advanced level. They are eligible to waive 2 credits of required elective English.

- (3) Students with reading and listening scores above CEFR B2 level and below CEFR C1 level are placed into the Advanced English course module. They are required to obtain 4 credits from Global Communication in English (I) & (II), and 4 credits from required elective English of advanced level. They are eligible to waive 4 credits of required elective English.
- (4) Students with reading and listening scores above CEFR C1 level are placed into the Advanced English course module. They are required to obtain 4 credits from required elective English of advanced level. They are eligible to waive 4 credits from Global Communication in English (I) & (II), and 4 credits of required elective English.

II. Using reading, listening, writing, and speaking scores as the Entry English Score

- (1) Students with reading, listening, writing, and speaking scores at CEFR B2 level are placed into the Advanced English course module. They are required to obtain 2 credits from required elective English of advanced level, and are eligible to waive 4 credits from Global Communication in English (I) & (II), and 4 credits from required elective English.
- (2) Students with reading, listening, writing, and speaking scores at CEFR C1 level are placed into the Advanced English course module. They are not required to take any English courses. They are eligible to waive 4 credits from Global Communication in English (I) & (II), and 8 credits from required elective English.

Article 5

With an aim to strengthen student's speaking and writing abilities, students with a test score from the tests listed in Appendix I and its CEFR level higher than their Entry English Score are eligible to apply for the waiver of additional required elective English, and change their English Course module for required elective English.

With speaking and writing scores at CEFR B2 level, students are eligible to waiver another 2 credits from required elective English. With speaking and writing scores at CEFR C1 level, students are eligible to waiver another 4 credits from required elective English. The English credits from courses taken and from the courses to be waived must not exceed a total of 12 credits.

If the test taken is a test of four skills in format, the total score corresponding to the CEFR will be used to apply the provisions in the preceding paragraph.

Article 6

All students must pass the NTUST English Proficiency Test (0 credits) before graduation. Students with an Entry English Score above CEFR B1 level are regarded as having passed the NTUST English Proficiency Test, and the passing status is registered in their academic transcript by the Language Center. Students with an Entry English Score below CEFR B1 level must take one of the designated standardized tests listed in Appendix 1 before the fall semester of the fourth year to obtain either reading and listening, or speaking and writing scores.

Students who have successfully reached CEFR B1 level must obtain an official score report issued by the testing organization and submit the report to the Language Center for the accreditation of the completion of the NTUST English Proficiency Test.

Students who have not reached CEFR B1 level must take and pass the English Proficiency Requirement Course (2 credits) before they graduate. Students are not allowed to enroll in the English Proficiency Requirement Course without presenting an official score report.

If the test taken is a test of four skills in format, the total score corresponding to the CEFR will be used to apply the provisions in the preceding paragraph.

- Article 7 Students who wish to register Entry English Score, or request English course waivers and the accreditation of the completion of the NTUST English Proficiency Test must comply with all articles in the regulations, and submit the application to the Language Center within two weeks after the semester begins or after the final exam week begins. The Language Center reserves the right, at its discretion, to consider special student cases.
- Article 8 These regulations apply to all undergraduate students enrolled in/after the fall semester of 2022 (students who have already studied at NTUST may also comply with these regulations when they see fit). Students should also fulfill requirements within their department/program.
- Article 9 Regulations on English competency requirements for students of the Department of Applied Foreign Languages shall be prescribed by the Department of Applied Foreign Languages independently.
- Article 10 Students with disabilities who hold the Disability Identification/Certification or the Certificate of Special Education for College Students can apply to the Language Center for special accreditation of the completion of the NTUST English Proficiency Test.
- Article 11 These regulations will be implemented after being approved by a meeting of the Academic Affairs Council, as will any amendments.

These English regulations were translated from the Chinese regulations. If any discrepancies exist between the two versions, the Chinese regulations always have precedence.

Appendix 1

The table with the corresponding CEFR levels and the scores of the designated standardized tests that are accepted by the University.

CEFR Levels		CEFR B1	CEFR B2	CEFR C1
Standardized Tests				
TOEIC Listening and Reading Test		550	785	945
TOEIC Speaking and Writing Test		Speaking: 120 Writing: 120	Speaking: 160 Writing: 150	Speaking: 180 Writing: 180
GEPT (All four skills: listening, reading, speaking, and writing)		Intermediate Level	High-Intermediate Level	Advanced Level
IELTS		4	5.5	7
TOEFL	ITP	460	543	627
	iBT	42	72	95
Linguaskill Business		140	160	180
Linguaskill Business-Speaking		140	160	180
Linguaskill Business-Writing		140	160	180
Cambridge Main Suite		Preliminary English Test (PET)	First Certificate in English (FCE)	Certificate in Advanced English (CAE)
BESTEP (BEST Test of English Proficiency) Listening and Reading Test		70	100	130
BESTEP (BEST Test of English Proficiency) Speaking and Writing Test		Speaking: 230 Writing: 230	Speaking: 280 Writing: 280	Speaking: 330 Writing: 330

Appendix 2

- Required freshman English courses in the regulations refer to the following courses:
 Lower-intermediate Module: English Vocabulary and Reading (I), Oral-aural Drills in English (I), English Vocabulary and Reading (II), and Oral-aural Drills in English (II)
 Intermediate Module: Integrated Academic English (I) and Integrated Academic English (II)
 Advanced Module: Global Communication in English (I) & Global Communication in English (II)
- The required and elective English courses referred to in the regulations are the English courses offered by the Language Center, and they are of three levels—lower-intermediate, intermediate, and advanced. Students must follow the rules of their English course module and take the courses accordingly.